



Grant Follow-Up Report for Organizations

Organization Information

Date: 3/16/2016

Fiscal Agent: Manchester Community Schools

Intervention Contact: Danielle VanBogelen

Title: Director

Telephone: 734-428-9711 x.1013

Email: dvanbogelen@mcs.k12.mi.us

Program Information:

Intervention Name: Summer Swimming Lessons_ Year 3 intervention

Number of individuals participating in this intervention: In 2014, X participate. In 2015, X participated.

Check List

- The Grant Funds were utilized as designated
- Funds were disbursed to vendors of equipment or services and/or to nonprofit organizations providing direct services; no cash awards were made to clients.
- This report is being submitted within the time requested in the grant award letter.

Attachments

- A complete expense report that demonstrates how the grant award was used. If this is an Interim Report, please indicate expenses to date.
- If the full amount of the grant was not necessary to provide the approved services or programs, a check from the agency is enclosed for any unused funds above \$100. (See next line)
- Amount Returned - \$341.00 Reason – Unused funds. Check run 4/22/16
- A photo(s) of the program (if appropriate). Photos will not be returned.
- Completed Photo Release Form

Narrative Responses

1. Referring to the goals described in your intervention (or any revisions submitted subsequent to the grant award), please indicate the following:
 - a. What were your major accomplishments?
 - b. What measures were used to determine effectiveness
 - c. Was this intervention effective? (Please provide supporting data)
 - d. What were the unexpected results or key learnings?

Funds were used over a 2 year period and for both summers students had the opportunity to participate in open swim time every Monday in June, July and August and also were transported to Swim Lessons (parent paid the fee for the lesson). These lessons lasted 2 weeks. In 2015, attendance for open swim time (from June – August) equaled 147 children. Verbal feedback from staff, students and parents was positive that this was a fun learning opportunity for students.

2. Describe any setbacks encountered during the period of this grant
 - a. How did these setbacks impact the intervention?
 - b. How were these setbacks addressed?

Enrollment in year 1 was very low and the Directorship of MECC changed after the first year. The remaining funds were used in 2015 using very similar goals.

3. Indicate if program goals were altered in any way and why.

The Swimming took place in Chelsea not Adrian. The survey was not done.

4. Should this intervention be continued?

Yes, now with a year's experience doing the program, we realize how important it is to give kids in daycare opportunities to swim every week.

5. If yes what steps are being made to ensure the sustainability of the intervention beyond this grant period?

We are investigating other grants. We recently applied for a grant for \$20,000 from Smart from the Start program. The Judy Ivan Grant is another possible source.

6. If your program involved collaboration with other organizations, please comment on the value the collaboration.

Chelsea Community Ed provides the opportunity for open swim and swim lessons so that the program benefits from increased enrollment.

7. How did this intervention impact the organization responsible for implementation?

It offers opportunities for the students in the summer camp program to get more physical activity each week.

8. If fiscal agent is different than those responsible for implementation, use this space for feedback from the fiscal agent, if any

[Click here to enter text.](#)

Approval of Exec. Director or Equivalent Cherie Vannatter

name



Accumulated Transaction Report

Report Date Range 07/01/14 - 06/30/16

G/L Account Number		Account Description		Client/Pupil Transportation by Contract Carrier		Journal Reference		Debit Amount	Credit Amount	Running Balance
23.1271.3310.000.9621.000000.0000	Transactions									.00
02/28/2015	Journal Number 2015-00001095	JE	SubLedger GL	Description MECC bus usage for Summer Swim Program	Source Accounts Payable	Invoice Date 08/22/2014	Payment Type Check	16806	440.00	1,147.53
08/31/2015	2016-00000236	JE	GL	Trans Inv #2016-004					2,280.00	3,427.53
									\$3,427.53	\$0.00
23.1321.3190.000.9621.000000.0000	Transactions									.00
09/26/2014	Journal Number 2015-00000282	JE	SubLedger AP	Description A/P Invoice Entry	Source Accounts Payable	Invoice Date 08/22/2014	Payment Type Check	18060	440.00	440.00
	Accounts Payable Invoice Number 1024369.001	Vendor	Chelsea School District	Description Summer swimming					Accounts Payable Totals	\$440.00
06/30/2015	2015-00001797	JE	AP	A/P Invoice Entry					280.00	720.00
	Accounts Payable Invoice Number CE Swim 6-24-15	Vendor	Chelsea School District	Description A/P Invoice Entry					Accounts Payable Totals	\$280.00
08/27/2015	2016-00000220	JE	AP	A/P Invoice Entry					70.00	790.00
	Accounts Payable Invoice Number 15.08.28	Vendor	Chelsea School District	Description MECC swim					Accounts Payable Totals	\$280.00
09/25/2015	2016-00000350	JE	AP	A/P Invoice Entry					70.00	860.00
	Accounts Payable Invoice Number 1026827.001	Vendor	Chelsea School District	Description swim pass summer 2015					Accounts Payable Totals	\$70.00
									441.00	1,231.00
									Accounts Payable Totals	\$441.00
									\$1,231.00	\$0.00
									Grand Totals	\$4,658.53