

SECTION 1	INTERVENTION INFORMATION
NAME OF THE INTERVENTION	SRSLY
5HF Element to Impact: Eat Better, Move More, Connect with Others in Healthy Ways, Avoid Unhealthy Substances (select minimum of 1)	Avoid Unhealthy Substances, Connect with Others in Healthy Ways
Fiscal Agent	St. Joseph Mercy Chelsea, Inc.
Tax I.D	38-2113393
Implementation Contacts (2 or more required)	Reiley Curran , Lindsay Baker, and Becca Jaskot
Contact phones and emails	reiley.curran@stjoeshealth.org , 593-5279, lindsay.baker@stjoeshealth.org , 593-5283 rebecca.jaskot@stjoeshealth.org , 593-5277
Date Funding Required	September 30, 2019
Implementation Date	September 29, 2020
Estimated Completion Date	September 30, 2019
Total Amount Requested from 5HF	\$20,000

SECTION 2	CRITERIA
Criteria	Descriptions
<p>1. Please provide a brief description for the intervention program you are proposing and indicate the target population. <i>Typically one paragraph (3-5 sentences)</i> <i>Target population options: youth, adult, seniors, disabled, etc.</i></p>	<p>SRSLY is a community coalition dedicated to the prevention of destructive behavior in youth. SRSLY uses multiple strategies and a focus on youth leadership and community engagement to prevent youth substance abuse. The primary target population is youth ages 10 to 15-years-old, and their families (approximately 1,000 youth and families in Chelsea). SRSLY formed in Chelsea in 2008 in response to high rates of youth alcohol and marijuana use. SRSLY was awarded the Drug Free Communities support program grant in 2011 and again in 2016, which provides five years of federal funding, with a required \$1:\$1.5 local match.</p>
<p>2. How does this intervention address the needs identified by your community and the coalition? <i>Please be specific and refer to local data (i.e. HIP, MiPHY, PAC, NEAT, etc.) and/or the coalition strategic</i></p>	<p>SRSLY is included as an ongoing intervention in the coalition's three-year plan. It addresses the goals of educating the community of the risks to self and others of abusing unhealthy substances, youth mental health, and providing support and strategies for social and</p>

<p><i>plan. Should include specific health/wellness indicators.</i></p>	<p>emotional wellbeing. The health indicators SRSLY addresses include:</p> <ul style="list-style-type: none"> • Percentage of youth reporting that alcohol and marijuana are sort of or very easy to get; • Percentage of youth who accurately report peer alcohol and marijuana use rates; • Percentage of youth reporting that their parents would feel it is wrong or very wrong for them to drink alcohol or smoke marijuana; • Percentage of youth reporting alcohol or marijuana use in the past month; • Percentage of youth reporting moderate or great risk for using marijuana or alcohol; • Percentage of youth reporting first use of alcohol and other drugs at the age of 15; • Percentage of youth who feel connected to school; • Percentage of youth reporting pro-social family involvement; • Percentage of youth who report their parents give them lots of opportunities to do fun things; • Percentage of youth who report their parents always or usually ask their input on family decisions; • Other key indicators as identified by SRSLY steering committee leaders as high priority during the assessment process. <p>Source for measurement: MiPHY</p>
<p>3. What are the specific goals for the intervention? <i>Specific goals: For each goal address these 5 points so that the goals are SMART goals</i></p> <ul style="list-style-type: none"> • <i>State what you are trying to accomplish,</i> • <i>How you will measure progress toward and accomplishment of your goal</i> • <i>Who is responsible for collecting the data?</i> • <i>Why you think the goal is attainable</i> • <i>Describes how the goal is relevant to the coalition and community wellness related needs.</i> • <i>What is the timeframe for achieving the goal?</i> 	<p>The ultimate goal of SRSLY is to reduce youth substance abuse. The 2017-2020 strategic plan will primarily focus on three identified substances of abuse:</p> <ol style="list-style-type: none"> 1. Alcohol 2. Marijuana 3. Medicine Abuse and Misuse <p>The committee reviewed data on risk and protective factors, and prioritized seven on which to focus:</p> <ol style="list-style-type: none"> 1. Ease of access to substances 2. Norms favorable to substance use

- See <http://www.wikihow.com/Set-SMART-Goals>

3. Low perception of risk
4. Peer disapproval
5. Parental disapproval
6. Opportunities for pro-social family involvement.
7. Opportunities for pro-social community involvement.

Goal One: Increase SRSLY Chelsea’s capacity to prevent and reduce substance abuse among youth by strengthening collaboration.

Objective 1: 100% of SRSLY Chelsea activities will be strategically-aligned through September 2020 as measured by meeting minutes.

Objective 2: Maintain 100% representation of the twelve key community sectors through September 2020 as measured by Coalition Involvement Agreements on file.

Objective 3: Increase the capacity of SRSLY Chelsea to reflect community diversity, annually through September 2020.

Objective 4: Recruit and retain a volunteer base that allows SRSLY Chelsea to effectively implement the annual action plan as measured by the number of active and returning volunteers in the SRSLY volunteer database, through September 2020.

Objective 5: Measure the impact of all (100%) coalition efforts through quantitative and/or qualitative data collected annually through September 2020.

Objective 6: Develop leadership and prevention skills of SRSLY Chelsea volunteer and staff members, as measured by internal capacity assessment, annually through September 2020.

Goal Two: Reduce substance abuse among youth by addressing the factors in a community that increase risk of abuse and promoting factors that minimize risk. Sources: Chelsea High School Alcohol Tobacco and Other Drug survey (CSD ATOD) or Michigan Profile for Healthy Youth Survey (MiPHY)

Objective 1: Reduce youth access to substances.

- a. Decrease the percentage of HS students (9th-12th) reporting that it is 'sort of easy' or 'very easy to get alcohol to 50% - current 66.7%
- b. Decrease the percentage of HS students (9th-12th) reporting that it is 'sort of easy' or 'very easy to get marijuana to 39%. - current 45.9%
- c. Decrease the percentage of HS students (9th-12th) reporting that it is "sort of" or "very" easy to get prescription drugs not prescribed to them to 39%.

Objective 2: Reduce norms favorable toward substance use.

- a. Decrease the percentage of HS students (9th-12th) who report inaccurately high perception of peer alcohol use to 49% . - current 56.2%
- b. Decrease the percentage of HS students (9th-12th) who report inaccurately high perception of peer marijuana use to 45%. - current 48.3%
- c. By September 2020, decrease the percentage of HS students (9th-12th) who report inaccurately high perception of peer prescription drug misuse (baseline to be established in 2018). - current 41.8%

Objective 3: Increase perception of risk of substance use.

- a. Increase the percentage of HS students (9th-12th) who report "great" or "moderate" risk of weekly binge drinking to 87%. - current 76.5%
- b. Increase the percentage of HS students (9th-12th) who report "great" or "moderate" risk of weekly marijuana use to 62%. - current 47.9%
- c. Increase the percentage of HS students (9th-12th) who report "great" or "moderate" risk of taking a prescription drug not prescribed to them to 90%. - current 85.3%

Objective 4: Increase perception of peer disapproval of substance use.

- a. Increase the percentage of HS students (9th-12th) who report their friends feel it would be "wrong" or "very wrong" for the student to have one or two drinks of an alcoholic beverage nearly every day to 90%. - current 77%
- b. Increase the percentage of HS students (9th-12th) who report their friends feel it

would be "wrong" or "very wrong" for the student to use marijuana to 86%. - current 64.7%

- c. Increase the percentage of HS students (9th-12th) who report their friends feel it would be "wrong" or "very wrong" for the student to use a prescription drug not prescribed to them to 92%. % - current 89.5%

Objective 5: Increase perception of parental disapproval of substance use.

- a. Increase the percentage of HS students (9th-12th) who report their parents feel it would be "wrong" or "very wrong" for the student to have one or two drinks of an alcoholic beverage nearly every day to 97%. % - current 92.4%
- b. Increase the percentage of HS students (9th-12th) who report their parents feel it would be "wrong" or "very wrong" for the student to use marijuana to 92%. % - current 89.9%
- c. Increase the percentage of HS students (9th-12th) who report their parents feel it would be "wrong" or "very wrong" for the student to use a prescription drug not prescribed to them to 96%. % - current 96.9%

Objective 6: Increase opportunities for prosocial family involvement

- a. Increase the percentage of HS and MS students who report their parents "always" or "usually" include them in family decisions that affect them to 70%. % - current 70%
- b. Increase the percentage of HS and MS students who report their parents give them lots of chances to do fun things together to 86%. % - current 75%

Objective 7: Increase opportunities for prosocial community involvement

- a. Increase the percentage of HS and MS students who report there are adults in their community who notice when they are doing a good job and let them know to 90%. % - current 28%
- b. Increase the percentage of HS and MS students who report there are adults in their community who they could talk to about something important to 85%. % - current 61%
- c. Increase the percentage of HS and MS students who report there are adults in

	<p>their community who are proud of me when I do something well to 91%. % - current 46%</p> <p><u>Goal Three:</u> Ensure the sustainability of SRSLY Chelsea to prevent and reduce substance abuse.</p> <p><u>Objective 1:</u> 75% of SRSLY activities and operations will be funded by multiple sources. – currently 58%</p> <p><u>Objective 2:</u> SRSLY will have met the annual local match requirement of the DFC grant every year, and have a plan to meet it in the final year of the grant as well (through September 2021).</p> <p><u>Objective 3:</u> 90% of SRSLY activities will be implemented with more volunteer hours than staff hours. – currently 51%</p> <p><u>Objective 4:</u> 50% of SRSLY activities will have a designated lead member organization with primary responsibility for implementation, including securing funding, with support from SRSLY staff.</p> <p>The coalition set these goals based on the "best" sub-population rate for each indicator. For example, if the lifetime alcohol use was 25% for all high school students, but 15% for students who get mostly A's and B's, then 15% is our goal rate for all high school students. This method of setting targets for objectives is based off the Washtenaw County Public Health model for the Health Improvement Plan objectives.</p>
SECTION 3	MEASUREMENT/DATA
<p>1. What key data will be collected, analyzed, and used to evaluate the intervention?</p> <p><i>Should include:</i></p> <ul style="list-style-type: none"> • <i>Units of Engagement</i> <p><i>Might also include survey data, and other measures such as number of participants, pounds of produce grown, miles of trail maintained, number of books distributed, etc.</i></p>	<p>The Chelsea School District will participate in the MIPHY survey every other year. On non-MIPHY survey years, the schools will conduct a shortened survey of all 7th – 12th grade students on substance use and associated risk and protective factors. They will also survey parents of middle and high school students. Participation in SRSLY’s programming and impressions made through social norm and marketing campaigns will be recorded for units of engagement.</p>

<p>2. What are the estimated Units of Engagement for the intervention?</p> <p><i>Unit of engagement = number of people per event * number of events * timeframe for the event (e.g., 30 minutes would be 0.5 hours)</i></p> <p><i>Example : 100 people * 6 events * 1 hour per event = 600 units of engagement.</i></p> <p>UNITS OF ENGAGEMENT DO NOT NEED TO BE CALCULATED FOR INFRASTRUCTURE (i.e. parks, sidewalks, trails, etc).</p> <p><i>Note- if participation is not part of the key data, describe how you will measure engagement of community members.</i></p>	<p>TOTAL ANNUAL VOLNTEERS and HOURS: 237 youth and adult volunteers donated 1,710 hours in 2017-2018; to date, there have been more than 1559 total volunteers, donating more than 23,000 hours to SRSLY (this total was last updated in November 2018).</p> <p>TOTAL UNITS OF ENGAGEMENT (PARTICIPANTS, NON-VOLUNTEERS):</p> <p>SRSLY Week = 8 grades x 200 kids per grade x .5 hours (lunch) + 600 (2nd day at BMS) = 1,400 units</p> <p>Kickoff Rally = 2,000 people x 1 interaction with SRSLY = 2,000 units of engagement</p> <p>Project Sticker Shock = 3 events per year x 1,500 stickers x .15 hours = 675 units</p> <p>Anti-Drug Media Contest = 4 grades x 200 kids per grade x 1 hour per class = 800 units</p> <p>New Year’s Eve Party = 600 party attendees x 4 hours at party = 2,400 units</p> <p>CTPN SRSLY = 6 grades x 200 kids per grade x 1 book per kid = 1,200 units</p> <p>Annual Appeal Letter = 5,500 letters mailed x .25 hours = 1,375 units</p> <p>SRSLY Cinema = 9 movies x 250 people per movie x 2 hours per movie = 4,500 units</p> <p>E-newsletter = 630 subscribers x 1 email per month x 12 months = 7,560</p> <p>Community Advocacy Presentations = 4 events x 25 attendees x .15 hours = 15 hours</p> <p>ESTIMATED TOTAL UNITS OF ENGAGEMENT: 21,925 units</p>
<p>SECTION 4</p>	<p>COLLABORATION</p>
<p>1. Who (specifically) will be responsible for what aspects of intervention implementation?</p> <p><i>Please provide names for those responsible for:</i></p> <ul style="list-style-type: none"> • <i>Obtaining all required permits and permissions and all other communication required</i> • <i>Deciding on dates, times, locations</i> • <i>Marketing – both developing and distributing marketing materials</i> • <i>Recruiting necessary volunteers</i> • <i>Developing tools to collect data and pictures</i> • <i>Analyzing data collected</i> • <i>Developing plans for how to improve the intervention (on-going and for subsequent years)</i> • <i>Preparing and presenting presentations and reports</i> • <i>All other specific tasks for this intervention to be</i> 	<p>Many SRSLY activities involve multiple strategies and multiple sectors in order to magnify the impact. The following strategic activities will guide the development of yearly action plans for the SRSLY coalition from 2017-2020. Action Plans and budgets will be developed annually by the youth and adult steering committees, with final coalition approval by January 31. All SRSLY activities are implemented by volunteer members of the coalition, with support from the Program Coordinator and Coalition Director. Lead organizations or groups identified in parentheses and include the Chelsea District Library (CDL), Chelsea School District (CSD), Chelsea Police Department (CPD), Adult Steering Committee (ASC), Youth Steering Committee (YSC), St. Joseph Mercy Chelsea (SJMC)</p> <p>Goal 1 Strategic Activities:</p> <ol style="list-style-type: none"> 1. Recruit new members at community events, at special events held at the schools, through targeted invitations to youth and their families, and with marketing materials. (Membership Project Team) 2. Retain current members by recognizing and celebrating volunteer contributions and

successful.

- accomplishments, and offering training opportunities to SRSLY leaders. (SRSLY staff)
- 3. Build the skills of SRSLY members by promoting and facilitating attendance at relevant conferences, bringing trainers and facilitators to Chelsea for in-services and presentations, and holding an annual leadership retreat for members and potential members of the Youth Steering Committee. (SRSLY staff)
- 4. Evaluate coalition activities by conducting annual surveys, focus groups and internal assessments, convening the Evaluation Task Force each summer, and publishing quarterly and annual reports. (Evaluation Task Force)
- 5. Develop annual action plans and budgets based on results of annual evaluation, with broad input from coalition members and leaders. (ASC, YSC, and SRSLY staff)

Goal 2 Strategic Activities:

Provide Information:

- 1. Promote positive social norms using local data, developed in collaboration with high school students and teachers. (CSD and SRSLY staff)
- 2. Educate teens on how anti-drug activities (including athletics and other extracurricular activities) are negatively impacted by substance abuse. (YSC)
- 3. Promote positive family and community involvement as protective factors. (CSD, CDL, and SRSLY staff)
- 4. Educate youth and adults on the consequences and effective prevention of youth substance abuse. (YSC and SRSLY staff)
- 5. Use multiple forms of media -- mailing, press releases, presentations, public service announcements, print and online ads, billboards and comics -- to educate the community about preventing youth substance abuse. (Communications Project Team and SRSLY staff)
- 6. Educate community on effects of marijuana on youth through presentations, mailers, etc. (SRSLY staff and Marijuana Task Force)

Provide Support:

- 1. Encourage families to join and use the SRSLY Safe Homes list. (Communications Project Team)

2. Support youth in their choice to stay substance-free by emphasizing the importance of having anti-drugs (someone or something that helps you stay off drugs). (YSC)
3. Provide and promote opportunities for families to volunteer together. (Events Project Team)
4. Provide and promote fun, substance-free events for youth and families. (Events Project Team)
5. Serve as a resource and subject expert to local organizations and leaders looking for information on preventing youth substance abuse. (SRSly staff)

Build Skills:

1. Train youth in teamwork, leadership, community assessment, and project planning, implementation and evaluation using the Youth Empowerment Solutions curriculum. (CSD and SRSly staff)
2. Train parents to prevent youth substance abuse in their families with the Guiding Good Choices curriculum. (CSD, CDL, churches)
 - a. Guiding Good Choices received grant funding from Community Mental Health Partnership of Southeast Michigan. 40 facilitators will be trained to complete this training in the 5 Healthy Town Communities. The goal is to complete 20 cohort trainings per year regionally to ensure accessibility to parents. The primary target population for this training is parents of 9-14 year olds. Facilitators will be recruited from many different community partners including schools, faith community, business community, etc.
3. Provide opportunities for youth to learn new skills and develop additional anti-drug activities. (CSD, CDL, and SRSly staff)
4. Train adults who work with youth on effective monitoring and enforcement. (CPD, CSD, and SRSly staff)
5. Train local businesses how to prevent youth and adult substance abuse with the Responsible Server Training curriculum. (Businesses and SRSly staff)

Enhance Access:

1. Improve the referral process for parents, youth and school personnel to refer for assessment and counseling. (CSD, SJMC, and SRSLY staff)
2. Ensure coalition activities are accessible by alternating meeting times between daytime and evening, promoting the SRSLY app, and providing low or no-cost programs. (ASC, YSC, and SRSLY staff)

Change Consequences:

1. Partner with law enforcement to conduct compliance checks of local businesses, and celebrate those businesses that pass. (CPD, YSC, and SRSLY staff)
2. Explore ways to increase enforcement and consequences for buying, selling, using or being under the influence of substances on school grounds. (CSD, CPD, YSC, and SRSLY Staff)
3. Enhance law enforcement during key times when youth might be more likely to use substances, and when adults might be more likely to enable youth substance use. (CPD and SRSLY staff)
4. Promote use of the Chelsea Police Department’s tip line, and explore ways to allow youth and parents to submit tips via text or other electronic communications. (CSD, CPD, YSC, Communications Project Team, and SRSLY staff)
5. Develop a recognition program for youth making positive choices. (SRSLY staff)

Change Policy:

1. Develop and distribute advocacy plans to coalition and community members. (Environmental Strategies Team and Communications Project Team)
2. Review and revise school policy on buying, selling, using or being under the influence of substances on school grounds. (CSD and Environmental Strategies Team)
3. Explore possibility of adding youth seats to more councils and boards in Chelsea. (YSC and SRSLY Staff)
7. Explore the impact of recreational marijuana and the impact on local communities by providing education and advocacy opportunities including a revised resolution to opt into (Marijuana Task Force)

	<p>Change Physical Design:</p> <ol style="list-style-type: none"> 1. Continue the Big Red Barrel program for safe medicine disposal. (CPD) 2. Explore gaps in coverage of security cameras on school property. (CSD, CPD, and YSC) <p>Goal 3 Strategic Activities:</p> <ol style="list-style-type: none"> 1. Identify and secure new sources of funding to support coalition activities, through fundraising activities, sponsorship opportunities, merchandise sales, and grants from local, state and national foundations. (ASC and SRSLY Staff) 2. Share responsibility for implementation between staff and volunteers; train volunteers to effectively use established SRSLY work plans. (ASC, YSC, volunteers, and SRSLY staff) 3. Enlist community support for in-kind services. (ASC, YSC, Events Project Team, and SRSLY Staff) <p>Plan for September 30, 2021, when Drug Free Communities grant ends. (ASC, YSC, and SRSLY staff)</p>
<p>2. Does implementation of this intervention require approval from an organization other than the fiscal agent or organization implementing the intervention? <i>Yes or No. If yes, please indicate all organizations requiring approval and indicate if approval has already been granted. If it hasn't been granted, when will this be done. Include the name(s) of the approver(s).</i></p>	<p>The SRSLY Steering Committee is comprised of leaders representing key community sectors in Chelsea (schools, hospital, business, media, library, churches, law enforcement, parents, and others). This group is responsible for the needs assessment and strategic plan (most recent needs assessment completed in 2016). Using these as a guide, they review and approve the annual action plan and budget. When appropriate, the coalition seeks permission for facilities usage from St. Joseph Mercy Chelsea, Chelsea School District, Chelsea Police Station, and Chelsea District Library.</p> <p>SRSLY requires approval from our federal funding agency, SAMHSA. The 2018-2019 action plan and budget were approved in March 2018 from our SAMHSA Grants Management Specialist.</p>
<p>3. With whom will you collaborate on this intervention including assistance with implementing the program, assistance with financing the program and organizations which might financially support this intervention (long term sustainability). <i>Please include names of people in the collaborating organization that will be involved with this</i></p>	<p>Adult Steering Committee members:</p> <p>Marcus Kaemming, Chair – Chelsea School District, Director of Curriculum and Human Resources</p> <p>Ed Toth, Vice Chair – Chelsea Police Department, Police Chief</p> <p>Michael Coghlan, Secretary – Coghlan Family Foundation</p> <p>Nancy Siegrist, Treasurer – St. Joseph Mercy Chelsea, Director of Behavioral Health</p> <p>Lisa Allmendinger – Chelsea Update, Editor</p>

intervention. Indicate in the budget below – the contribution from the organization(s).

Nick Angel – Beach Middle School, Principal
 Sheryl Dewyer – Beach Middle School, Media Center Clerk
 Tony Iannelli – Chelsea City Council
 Jaelyn Klein – St. Joseph Mercy Chelsea, Marketing Manager
 John Knox – Chelsea Kiwanis Club
 Kristin Krarup-Joyce – South Meadows Elementary
 Andrea Kuck – Chelsea PTO
 Josh Kuck – Main Street Church
 Scott Moore, MD – Moore Pediatrics, Pediatrician
 Sheri Montoye – 4-H
 Anita Mosier – Chelsea Girl Scouts
 Trinh Pifer – Chelsea Senior Center
 Katie Postmus – Community Mental Health Partnership of SE Michigan
 Laura Stahl – Chelsea Girl Scouts
 Jody Wolak – Chelsea District Library, Teen Librarian

Youth Steering Committee:

Sean McGill, 12th grade
 Natalie Gofton, 12th grade
 Ace Eder, 12th grade
 Abbie Dobos, 10th grade
 Ashley Kasper, 10th grade
 Ben Schwarz, 10th grade
 Riley Thorburn, 10th grade
 Jordan Jedele, 9th grade
 Devin Keeler, 9th grade
 Erick Kasper, 8th grade
 Brandon Grzadzinski, 8th grade
 Amelia Christie, 8th grade
 Nicolette Rivers, 8th grade
 Joseph Grudzinski, 8th grade
 Zach Christie, 5th grade
 Alex Martin, 5th grade

	<p>Additionally, the SRSLY coalition in Chelsea collaborates regionally with the SRSLY coalitions in Dexter, Stockbridge, and Manchester. Strategic and action plans are created locally in each community by volunteers and the majority of SRSLY's programs and interventions are local to their community. When the SRSLY coalitions across the region can collaborate on initiatives or share resources they do. Examples of this collaboration are pooling resources for marketing on billboards, cross promoting educational events, or sharing ideas and equipment. All four coalitions meet together weekly to actively work together, brainstorm, and support each other.</p>
<p>SECTION 5</p>	<p>SUSTAINABILITY</p>
<p>1. If this is a continuing intervention:</p> <p>A. How many years has this intervention been funded by the coalition?</p> <p>B. Have the outcome(s) been presented to the coalition and the report(s) been submitted to 5HF? <i>If no, when will the presentation to the coalition be done and when will the written report and expense report be submitted to 5HF?</i></p> <p>C. Describe how the intervention will be improved (also include past improvements if this is the 3 or more year of funding).</p> <p>D. Has the amount requested from the coalition increased or decreased? Why?</p> <p>E. How many more years will this intervention request funds from the coalition?</p>	<p>A. Eight</p> <p>B. Yes</p> <p>C. SRSLY uses continuous quality improvement to adjust our action plan throughout the year. Since many of the events of the coalition are youth led, the events adapt as youth interests change. As an example SRSLY hosted a St. Patrick's Day Party for several years until youth members suggested replacing it with a Duct Tape Fashion Show, which in recent years has been replaced by a Gaga Ball Tournament. As initiatives such as the CPTN SRSLY comic book series have been successful, the scope of them has grown from starting as a comic book series to incorporating a comic workshop where students create their own comics. Additionally coalition members have started suggesting the coalition focus more on local policy work as an environmental strategy, so the coalition has begun promoting a resolution to protect our community from the marijuana industry. The coalition will be adding cultural competency training to the coalition's plan this year as engaging a diverse group of volunteers is important to the success of the coalition.</p> <p>D. The amount requested has stayed the same over the past seven years. The amount granted has fluctuated as the amount of funding available to the coalition from CWF has fluctuated, and as the coalition has added new interventions.</p> <p>E. SRSLY receives the majority of its funding from the Drug Free Communities Support program. SRSLY is currently funded under this program through September 2021. This grant requires a 125% match requirement in years 2018 and 2019, the match requirement goes up to 150%, and in years 2020 and 2021. SRSLY plans on securing this increased match requirement through in-kind contributions from our members. However we will still require funding from the coalition in order to support youth-led projects, including CPTN SRSLY, training for coalition members, marketing, and other interventions.</p>
<p>2. Does your intervention have a sustainability plan?</p>	<p>The DFC grant requires coalitions to submit sustainability plans in years 3 & 7 of their grant. SRSLY</p>

<p><i>How the intervention will be sustained if the coalition does not grant/renew funding?</i></p>	<p>completed a new sustainability plan in 2017-2018.</p> <p>Additionally to create sustainability SRSly has been exploring the impact of youth mental health in the Chelsea community. SRSly is prepared to address youth mental health broadening the scope of SRSly. This would create additional opportunities for funding and support from the community. Areas of focus would include Youth Mental Health prevention, training of adults and youth in the community, resources available in the community and other aspects of youth mental health.</p>
<p>3. Provide citation(s) of similar programs used as a model in developing this intervention.</p>	<p>This model for prevention is a best practice, as determined by the White House Office of National Drug Control Policy (Source: http://www.whitehouse.gov/sites/default/files/ondcp/grants-content/2011_dfc_interim_report_one_pager_final.pdf)</p>

SRSLY Chelsea Year 8		Budget		Chelsea Wellness Coalition	Fair Deal 5
Expense	Percentage	Amount	Funding Source		
Supplies					
Marketing Materials	0.35%	\$1,000	5 Healthy Towns Foundation		
CPTN SRSLY – comic book printing	0.91%	\$2,645	5 Healthy Towns Foundation		
Kickoff Rally Supplies	0.09%	\$250	5 Healthy Towns Foundation		
Youth-Led Program Supplies (YES)	0.35%	\$1,000	5 Healthy Towns Foundation		
Chelsea Fair Parade Supplies	0.07%	\$200	5 Healthy Towns		
Additional Program Supplies	5.40%	\$15,618	Drug Free Communities grant, Local Fundraising, In-Kind		
Travel					
National Leadership Forum Conference	2.42%	\$7,005	5 Healthy Towns Foundation		
State Prevention Conferences	0.03%	\$100	5 Healthy Towns Foundation		
Additional travel (conferences, local mileage)	4.88%	\$14,137	Drug Free Communities grant, Local Fundraising, In-Kind		
Purchased Services					
Cultural Competency Training	1.04%	\$3,000	5 Healthy Towns Foundation		
Marketing – MCC	1.66%	\$4,800	5 Healthy Towns Foundation		
Additional Purchased Services (marketing, evaluation, member contributions)	36.18%	\$104,712	Drug Free Communities grant, Local Fundraising, In-Kind		
Other					
Additional other expenses (Cinema movie licenses, space, marketing expenses)	8.14%	\$23,551	Drug Free Communities grant, Local Fundraising, In-Kind		
Personnel	38.50%	\$111,419	Drug Free Communities grant, SJMC In-Kind		
TOTALS					
	7%	\$20,000	5 Healthy Towns Foundation		
	93%	\$269,437	Drug Free Communities grant, Local Fundraising, In-Kind		
		\$289,437	TOTAL SRSLY BUDGET		

Plan Year	Amount granted	Amount Spent	Amount carried over	Amount returned to 5HF
Year 1	<u>\$20,000</u>	<u>\$20,000</u>	<u>\$0</u>	<u>\$0</u>
Year 2	<u>\$15,000</u>	<u>\$15,000</u>	<u>\$0</u>	<u>\$0</u>
Year 3	<u>\$16,383</u>	<u>\$16,383</u>	<u>\$0</u>	<u>\$0</u>
Year 4	<u>\$20,000</u>	<u>\$20,000</u>	<u>\$0</u>	<u>\$0</u>
Year 5	<u>\$20,000</u>	<u>\$20,000</u>	<u>\$0</u>	<u>\$0</u>
Year 6	<u>\$20,000</u>	<u>\$20,000</u>	<u>\$0</u>	<u>\$0</u>